**Evaluation grid for master students**

Name of candidate:

Name of the supervisor:

Title of the project:

**Note : The RSBO is committed to the principles of the EDI approach as outlined in** [**the Tri-Agency Statement on Equity, Diversity and Inclusion (EDI)**](https://www.nserc-crsng.gc.ca/InterAgency-Interorganismes/EDI-EDI/index_eng.asp)

|  |  |
| --- | --- |
| **Academic excellence (15 points max)** |  |
| **Categories** | **Scores** |
| 1. Academic record. | .. / 5 points |
| 1. Scholarships and awards held. | .. / 3 points |
| 1. Relevance of the program and courses taken. | .. / 4 points |
| 1. Presentation (oral/ posters) and scientific publications (articles). | .. / 3 points |
| **Total score** | **.. / 15 points** |

|  |  |
| --- | --- |
| **Research potential (25 points max)** |  |
| **Categories** | **Scores** |
| 1. Video narration on PowerPoint, explaining your project: Originality of the project, ability to present, clarity of objectives, ability to transmit scientific information.   *Note: To avoid all kinds of conflict of interest please do not identify your immediate supervisor.* | .. / 10 points |
| 1. Relevance of the research project and methodology. | .. / 5 points |
| 1. Feasibility and merit of the research project. | .. / 5 points |
| 1. Research experience, research achievements, critical ability, and motivation. | .. / 5 points |
| **Total score** | **.. / 25 points** |

|  |  |
| --- | --- |
| **Personal characteristic and interpersonal skills (10 points max)** |  |
| **Categories** | **Scores** |
| 1. Personal experience (volunteering, community awareness, involvement in university life) and professional experience. | .. / 5 points |
| 1. Ability to communicate theoretical, technical, or scientific concepts clearly and logically | .. /5 points |
| **Total score** | **.. / 10 points** |

**Total Score (50 maximum):**

**Please, write in the bow below your comments to the attention of the candidate (if possible, indicate a strong point of the file and weak point):**

|  |  |
| --- | --- |
| **Comment: strength** | **Comment: weakness** |
|  |  |

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